

CALVIN CHRISTIAN SCHOOL



EDUCATION PLAN

(2025/2026 – 2027/2028)

School Profile

Calvin Christian School is an accredited K-12 independent school operated by a Society consisting of members of four local Netherlands Reformed Congregations.



CCS operates under the authority of a school board consisting of six members appointed by consistories, and six members elected by the members of the Society. The principal acts as advisory member on the board.

Approximately 800 students are enrolled, who are bussed in from a wide area of southern Alberta.

The school facility, located west of Lethbridge, consists of connected elementary, middle, and high school wings, plus a separate industrial education building.

Vision

To provide Christian education through quality teaching and learning based on God's Word.

Mission

To ensure that all its students are instructed according to the Holy Word of God (KJV) in all matters spiritual and temporal so they have the opportunity to acquire the knowledge, skills, and attitudes necessary to become capable, responsible, caring and contributing members of society.

Core Values

We acknowledge our dependency on the Lord and His provision as we fulfil our callings.

Each member of the school community has a responsibility to show leadership by holding themselves and others accountable, as we strive to display:

Integrity	<i>Living consistently with our beliefs in public and private.</i>
Respect	<i>Showing reverence for God, obedience to authority, and respect for others.</i>
Stewardship	<i>Demonstrating contentment and gratitude by using God's gifts responsibly and diligently.</i>
Compassion	<i>Caring for those around us and serving them with love and empathy.</i>
Harmony	<i>Cooperating with others to seek the good of our community.</i>

Principles and Beliefs

The staff of Calvin Christian School seeks to provide instruction based on the following principles and beliefs:

- The Bible, as God's inspired, infallible Word, is an absolute rule for life and everyone is required to respect and obey it.
- All students have received talents and abilities which they are required to develop and use to the best of their ability and for which they are accountable before God, their families, and their communities.
- All teachers and students should be challenged and encouraged to do the very best they can at whatever they do, not in pursuit of external rewards, but in obedience to God.
- All students should achieve mastery of basic skills needed in this life (reading, writing, mathematical and technical skills), as well as a clear understanding of scientific, social, environmental and political issues (in which God's creation and providence are stressed).
- All teaching should instil Biblical and moral values such as:
 - the preciousness of time
 - each individual's responsibility to be a good example for others
 - self-discipline
 - good study habits
 - good stewardship
 - respect toward others
 - proper respect for and obedience to authority
 - proper attitudes toward friendship, marriage, family, work, and society
 - proper health habits and proper physical fitness
- The education students receive should not only help prepare them for entrance into the world of work or for post-secondary education, but also provide them with the knowledge, skills, and attitudes necessary for them to become capable, responsible, caring and contributing members of society.
- The success of students is the shared responsibility of primarily the students, parents, and school; and, secondarily, the broader community and the government.

Accountability Statement

The Education Plan for the Calvin Christian School Society of the Netherlands Reformed Congregations commencing September 1, 2025 was prepared under the direction of the Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Ministerial Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board reviewed and approved the 2025-2028 Education Plan on May 20, 2025.

[original signed]

Board Chair

[original signed]

Principal

Goal 1: Provide Excellent Christian Education

[Assurance Domains: Student Growth & Achievement; Local & Societal Context]

Desired outcomes remain relevant, while specific areas of focus have been updated to reflect completion of previous initiatives and availability of materials from supporting organizations that strengthen our school identity.

Desired Outcome: Students will demonstrate ongoing internalization of Christian worldview.		
Strategies	2025/2026 implementation	Measures
<ul style="list-style-type: none"> • Update Life & Human Development program • Evaluate Church History updates • Update elementary memory work list 	<ul style="list-style-type: none"> • Review NRCEA Life & Human Development program. Update local scope & sequence in correlation with local curricula. • Based on completion of a revised Church History timeline and model program by the NRCEA, participation by various grades will be considered. • Evaluate, revise, and share memory work schedules. 	<ul style="list-style-type: none"> • Updated scope & sequence. • Updated scope & sequence, revised materials. • Revised schedules
Desired Outcome: Students will achieve success in the Alberta Program of Studies.		
Strategies	2025/2026 implementation	Measures
<ul style="list-style-type: none"> • Implement new provincial curricula • Monitor trends in elementary standardized tests • Analyze trends in assessment data 	<ul style="list-style-type: none"> • Introduce new curricula (K-3 Social Studies) • Complete MAP testing program and consider extending to middle school. • Analyze PAT/DIP results to seek overall trends. 	<ul style="list-style-type: none"> • Year/Unit Plans • MAP test results • PAT & DIP results; (AB Ed) High School completion results • AB Ed survey measures: Citizenship, Academic Engagement

Our school has no self-declared First Nations, Métis, or Inuit students. We continue to work towards achievement of Truth and Reconciliation Commission recommendations through implementation of previously-developed lessons and activities throughout the curriculum. No specific grant dollars were assessed for First Nations, Métis and Inuit student initiatives, and thus there is no report for such grant funds.

Goal 2: Nourish Individuals

[Assurance Domains: Teaching & Leading; Learning Supports]

Respect for God-ordained authority underlies the structure and organization of our school. We hope to consolidate improvements in procedures and practices that support respect for authority, while further developing the application of this authority to reinforce high standards in quality and completion of work.

Pre-service teacher contact has been regularized through a staff committee, and as such is no longer listed as a novel initiative.

Desired Outcome: Respectful and positive relationships among students and staff.		
Strategies	2025/2026 implementation	Measures
<ul style="list-style-type: none"> • Focus on high standards • Analyze survey trends. • Share survey results with students & encourage reflection. 	<ul style="list-style-type: none"> • Continue to implement disciplinary initiatives & procedures developed last year. • Extend 'respect' beyond authority to high expectations for learning and the learning environment • Analyze trends from local survey results, and integrate Alberta Education survey data. 	<ul style="list-style-type: none"> • PD / staff meeting records. • Trend data from local surveys. • Integration of survey results / reflection in classes • AB Ed survey measures: Safe & Caring, Student Inclusion, Access to Supports & Services
Desired Outcome: Well-supported pre- and in-service staff.		
Strategies	2025/2026 implementation	Measures
<ul style="list-style-type: none"> • Design annual PD calendar around focused initiatives • Invite pre-service teachers as appropriate. 	<ul style="list-style-type: none"> • Establish & track target dates for updated materials listed in 'measures' elsewhere. 	<ul style="list-style-type: none"> • AB Ed survey measures: Education Quality, Relevance of PL • Event participation • Staff year-end and exit surveys

Goal 3: Strengthen Community

[Assurance Domains: Student Growth & Achievement; Local & Societal Context]

New program directions (including those supported through the NRCEA) should provide opportunities for meaningful community engagement this year.

Desired Outcome: Increased engagement by parents and alumni.		
Strategies	2025/2026 implementation	Measures
<ul style="list-style-type: none"> • Invite community members to speak to students & participate in events • Connect with alumni 	<ul style="list-style-type: none"> • Host parent / community evenings regarding Life & Human Development program • Feature alumni in monthly newsletters. 	<ul style="list-style-type: none"> • Reflections by event participants • AB Ed survey measure: Parent Involvement • Alumni features in newsletter

Goal 4: Adapt Infrastructure to support our work

[Assurance Domain: Governance]

Planning and fundraising has been ongoing since member approval of expansion plans at the 2024 AGM.

Desired Outcome: Renovation & building plans are aligned to needs.		
Strategies	2025/2026 implementation	Measures
<ul style="list-style-type: none"> • Develop detailed plans for building expansion. • Continue renovations to existing facilities. 	<ul style="list-style-type: none"> • Complete proposals for building expansion and for the property across the road. • Coordinate renovation plan with planned expansion. 	<ul style="list-style-type: none"> • Detailed building plans • Completion of planned renovations

Stakeholder engagement

As more than half of our School Board is composed of parents, we do not have a separate parent advisory council. Parent perspectives are involved directly in Board discussions and decisions. Direct parent communications with teachers and school leadership are also encouraged. Various community partners are engaged by staff at all levels.

In addition to regular communication channels, an in-house staff survey is administered annually. A locally-developed student survey is also administered annually, in addition to Alberta Education surveys.

Budget Summary

The guiding principles used in our financial planning are working within our budget parameters with the government funding we receive, as well as funds supplied by our community, while keeping the needs of our students and staff in the foreground. The budget for 2025-2026 was approved by the Board on May 20, 2025.

Revenue	2025/2026 Budget
Alberta Education	\$6,112,388
Tuition Fees	\$1,629,350
Gifts and Donations	\$1,925,000
Other Revenue	\$230,000
Total	\$9,896,738

Expenses	2025/2026 Budget
Salaries & Benefits	\$7,776,553
Services, Contracts & Supplies	\$1,206,350
Transportation (non-wages)	\$460,000
Total	\$9,442,903
Total Revenue over Expenses	\$453,835

Capital Expenditures	2025/2026 Budget
Technology	\$75,000
Transportation	\$205,000
Furniture and Equipment	\$40,000
Building/Grounds Improvements	\$30,000
Total	\$350,000
Transfer to Operating Reserve	\$100,000

Operating Surplus/Deficit	\$3,835
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