

CALVIN CHRISTIAN SCHOOL



EDUCATION PLAN

(2026/2027 – 2028/2029)

School Profile

Calvin Christian School is an accredited K-12 independent school operated by a Society consisting of members of four local Netherlands Reformed Congregations.



CCS operates under the authority of a school board consisting of six members appointed by consistories, and six members elected by the members of the Society. The principal acts as advisory member on the board.

Approximately 750 students are enrolled, who are bussed in from a wide area of southern Alberta.

The school facility, located west of Lethbridge, consists of connected elementary, middle, and high school wings, plus a separate industrial education building.

Vision

To provide Christian education through quality teaching and learning based on God's Word.

Mission

To ensure that all its students are instructed according to the Holy Word of God (KJV) in all matters spiritual and temporal so they have the opportunity to acquire the knowledge, skills, and attitudes necessary to become capable, responsible, caring and contributing members of society.

Core Values

We acknowledge our dependency on the Lord and His provision as we fulfil our callings.

Each member of the school community has a responsibility to show leadership by holding themselves and others accountable, as we strive to display:

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| Integrity | <i>Living consistently with our beliefs in public and private.</i> |
| Respect | <i>Showing reverence for God, obedience to authority, and respect for others.</i> |
| Stewardship | <i>Demonstrating contentment and gratitude by using God's gifts responsibly and diligently.</i> |
| Compassion | <i>Caring for those around us and serving them with love and empathy.</i> |
| Harmony | <i>Cooperating with others to seek the good of our community.</i> |

Principles and Beliefs

The staff of Calvin Christian School seeks to provide instruction based on the following principles and beliefs:

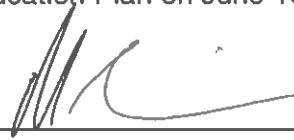
- The Bible, as God's inspired, infallible Word, is an absolute rule for life and everyone is required to respect and obey it.
- All students have received talents and abilities which they are required to develop and use to the best of their ability and for which they are accountable before God, their families, and their communities.
- All teachers and students should be challenged and encouraged to do the very best they can at whatever they do, not in pursuit of external rewards, but in obedience to God.
- All students should achieve mastery of basic skills needed in this life (reading, writing, mathematical and technical skills), as well as a clear understanding of scientific, social, environmental and political issues (in which God's creation and providence are stressed).
- All teaching should instil Biblical and moral values such as:
 - the preciousness of time
 - each individual's responsibility to be a good example for others
 - self-discipline
 - good study habits
 - good stewardship
 - respect toward others
 - proper respect for and obedience to authority
 - proper attitudes toward friendship, marriage, family, work, and society
 - proper health habits and proper physical fitness
- The education students receive should not only help prepare them for entrance into the world of work or for post-secondary education, but also provide them with the knowledge, skills, and attitudes necessary for them to become capable, responsible, caring and contributing members of society.
- The success of students is the shared responsibility of primarily the students, parents, and school; and, secondarily, the broader community and the government.

Accountability Statement

The Education Plan for the Calvin Christian School Society of the Netherlands Reformed Congregations commencing September 1, 2026 was prepared under the direction of the Board of Directors in accordance with the responsibilities under the *Independent Schools Regulation* and the *Ministerial Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board reviewed and approved the 2026-2029 Education Plan on June 16, 2026.



Board Chair



Principal

While progress has been made on a number of items from the previous Education Plan, developments in the latter part of the 2025-2026 school year necessitated a shift in focus. The prospect of a number of staff leaving the school has meant examination of various factors contributing to these departures. Numerous staff meetings, along with parent/community evenings and surveys, student surveys, and individual conversations have informed Education Plan focus areas for the coming year(s).

Desired Outcome: Students will demonstrate success in the Alberta Program of Studies. <i>Assurance Domains: Student Growth & Achievement; Teaching & Leading; Learning Supports</i>		
Strategies	2026/2027 implementation	Measures
<ul style="list-style-type: none"> Implement new provincial curricula Monitor trends in elementary standardized tests Monitor & support Distance Learning programs 	<ul style="list-style-type: none"> Introduce new curricula (grades 4-6 Social Studies) Complete MAP testing program cycle. Implement mandatory provincial screening throughout elementary (including adopting a new literacy screener) Maintain connection to DL providers, monitor student success with coursework at home 	<ul style="list-style-type: none"> Year/Unit Plans MAP test results Screening results PAT & DIP results; (AB Ed) High School completion results AB Ed survey measures: Education Quality, Student Inclusion, Access to Supports & Services

Desired Outcome: Students will demonstrate ownership of their own learning. <i>Assurance Domains: Student Growth & Achievement; Teaching & Leading; Learning Supports</i>		
Strategies	2026/2027 implementation	Measures
<ul style="list-style-type: none"> Enhance discipline system structure and function Teach supportive skills & behaviours explicitly Equip staff to discern and respond to student 'will' and 'skill' 	<ul style="list-style-type: none"> Implement and monitor a revised behaviour system throughout middle and high school. Include explicit instruction on social-emotional learning, executive function, and metacognition. Schedule relevant PD opportunities 	<ul style="list-style-type: none"> Discipline records, incidence of referrals, qualitative reports of class environments. AB Ed survey measures: Safe & Caring, Citizenship, Academic Engagement, Relevance of PL Relevant training and teaching materials. Staff year-end and exit surveys

<p>Desired Outcome: The school will adopt a worldview-aligned Human Development program. <i>Assurance Domain: Student Growth & Achievement; Teaching & Leading; Local & Societal Context</i></p>		
Strategies	2026/2027 implementation	Measures
<ul style="list-style-type: none"> Update Life & Human Development program 	<ul style="list-style-type: none"> Complete development of Life & Human Development scope & sequence informed by NRCEA program. 	<ul style="list-style-type: none"> Updated scope & sequence.

<p>Desired Outcome: The Board will enhance its governance and planning. <i>Assurance Domain: Governance</i></p>		
Strategies	2026/2027 implementation	Measures
<ul style="list-style-type: none"> Enhance Board policy governance Consider building plans and use of reserves to meet current needs Communication with stakeholders 	<ul style="list-style-type: none"> Policy development & review Governance training Develop budget and building plans to respond to updated projections Develop Board communications plan Explore a structured approach to teacher recruitment & retention 	<ul style="list-style-type: none"> Policy handbook, training records Plans & projections AB Ed survey measure: Parent Involvement

Our school has no self-declared First Nations, Métis, or Inuit students. We continue to work towards achievement of Truth and Reconciliation Commission recommendations through implementation of previously-developed lessons and activities throughout the curriculum. No specific grant dollars were assessed for First Nations, Métis and Inuit student initiatives, and thus there is no report for such grant funds.

Stakeholder engagement

As more than half of our School Board is composed of parents, we do not have a separate parent advisory council. Parent perspectives are involved directly in Board discussions and decisions. Direct parent communications with teachers and school leadership are also encouraged. Various community partners are engaged by staff at all levels.

In addition to regular communication channels, an in-house staff survey is administered annually. A locally-developed student survey is also administered annually, in addition to Alberta Education surveys.

Budget Summary

The guiding principles used in our financial planning are working within our budget parameters with the government funding we receive, as well as funds supplied by our community, while keeping the needs of our students and staff in the foreground. The budget for 2026-2027 was approved by the Board on May 19, 2026.

Revenue	2026/2027 Budget
Alberta Education	\$6,368,935
Tuition Fees	\$1,625,763
Gifts and Donations	\$2,000,000
Other Revenue	\$271,400
Total	\$10,266,098

Expenses	2026/2027 Budget
Salaries & Benefits	\$7,964,209
Services, Contracts & Supplies	\$1,264,750
Transportation (non-wages)	\$470,000
Total	\$9,698,959
Total Revenue over Expenses	\$567,139

Capital Expenditures	2026/2027 Budget
Technology	\$80,000
Transportation	\$12,500
Furniture and Equipment	\$45,000
Building/Grounds Improvements	\$267,800
Total	\$405,300
Transfer to Operating Reserve	\$150,000

Operating Surplus/Deficit	\$11,839
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